

## CURRICULUM SUMMARY 2017-2018

Subject: Primary

Year: Primary

Teacher: Miss E Wardell

<b>Autumn 1</b>	<p style="text-align: center;"><b>Space</b></p> <p>This term our learning will be themed around space and the iron man.</p> <p>As scientists we will investigate space as well as solids liquids and gases. Changes in materials - part 1 - The study of the processes of sieving, evaporation and filtering as separation techniques.</p> <p>As artists we will explore different materials and junk modelling and create our own iron man.</p> <p>In religious education we will learn about Hinduism and Diwali .</p> <p>In geography we will be learning all about climate change and our environment.</p> <p>We will be taking turns and listening in SEAL.</p> <p>In computing we will look at: getting to know the computer, operating system and file management.</p> <p>In music we will be practising our rhythm skills using different instruments to call and respond as well as create different rhythmic patterns.</p> <p><b>**Numeracy focus place value, addition and subtraction using different methods, number bonds.</b></p>
<b>Autumn 2</b>	<p style="text-align: center;"><b>The Stone Age</b></p> <p>This term we will be looking at instruction texts, poetry and persuasive writing.</p> <p>As scientists Energy types/physical processes - Studying different physical processes including magnetism, electrical conductivity, light sources, reflection and changes in sound.</p> <p>In computing we will look at: Computer safety and information on the internet,</p>

	<p>As artists we will look at pointillism. As well as linking back to our history and looking at cave paintings.</p> <p>As historians we will be heading back to stone age times. We will be looking at the different homes, food and Skara Brae.</p> <p>In RE we will learn about the beliefs and teachings of Christianity and the Christmas celebration and the importance of pilgrimage.</p> <p>As musicians we will be taking part in the Christmas concert with residential and practising singing songs based on this. We will look at different pitches and rhythms.</p> <p>In SEAL we will develop our understanding of how we get on and why we may fall out.</p> <p><b>**Numeracy measurements, perimeter, fractions and statistics.</b></p>
<p><b>Spring 1</b></p> <p>Outline</p>	<p>Roald Dahl author study</p> <p>Narrative writing-play scripts, biography</p> <p>Science- Electrical circuits - The study of complete and incomplete circuits, different electrical components and their symbols, switch and how changes circuits affects different components.</p> <p>Food chain - The study of feeding relationships in nature including basic food chains, focusing on producers, consumers, predators and prey.</p> <p>Friction - The basic study of friction including how it affects objects and how it is useful or not useful in different situations. The study of air resistance and streamlining.</p> <p>Computing we will look at basic IT packages and word processing.</p> <p>Geography- Comparing UK/European country and an American country.</p> <p>Art- Picasso</p> <p>RE- Different Prayers.</p> <p>PSHE - Keeping healthy.</p> <p>SEAL- Teamwork.</p> <p><b>**Numeracy focus- Place value, time, multiplication, addition</b></p>

	subtraction.
<p><b>Spring 2</b></p> <p>Outline</p>	<p>The Romans</p> <p>Diary Writing, Letter Writing, non-fiction</p> <p>History- The Romans</p> <p>Science- <b>Food chain</b> - The study of feeding relationships in nature including basic food chains, focusing on producers, consumers, predators and prey.</p> <p><b>Friction</b> - The basic study of friction including how it affects objects and how it is useful or not useful in different situations. The study of air resistance and streamlining.</p> <p>Computing we will look at publishing and presentations and data management.</p> <p>ART- Mosaics</p> <p>RE- Easter Story</p> <p>SEAL- Going for goals.</p> <p>**Numeracy focus- Fractions, Calculation, Time.</p>

<p><b>Summer 1</b></p> <p>Outline</p>	<p style="text-align: center;"><b>How can we help?</b></p> <p>Non- Fiction Poetry (including Performance)</p> <p>Geography- How Can we help the community?</p> <p>Computing we will look at coding, motions and looks.</p> <p>Science-. <b><u>Changes in materials - part 2</u></b> - The study of reversible and irreversible chemical reactions including heating, mixing, melting, freezing and dissolving.</p> <p><b><u>Plant and animal habitats</u></b> - The study into different types of habitat that animals live in and how animals are adapted to live in hot/cold or wet and dry areas.</p> <p>Art- Van Gough landscapes</p> <p>RE- different religious places</p> <p>PSHE- Drug education.</p> <p>SEAL-Relationships.</p> <p>**Numeracy focus- Calculation/number continuous. Measurement.</p>
<p><b>Summer 2</b></p> <p>Outline</p>	<p style="text-align: center;"><b>The Tudors</b></p> <p>Narrative/recount, debate.</p> <p>Science- <b><u>Human and plant life cycles</u></b> - the study of how humans change in appearance over the course of their lives. The study the structure of a flower, and how plants are able to reproduce.</p> <p>History- Tudors</p> <p>Computing we will look at sound and animation.</p> <p>Art- Oil pastels looking at portraits.</p> <p>RE- Art and music in religions.</p> <p>SEAL- Changes</p> <p>**Numeracy focus- Calculation/number continuous. Shapes.</p>

