



# Dawn House School

## PRIMARY PREMIUM SPORTS FUNDING

### **Purpose of funding:**

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

### **Vision:**

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

### **Objective:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

### **There are 5 key indicators that schools should expect to see improvement across:**

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

Dawn House School: Primary PE and Sport Premium September 2017- July 2018				Total fund in two payments £4,000.00
Key indicator 1: Engagement in all primary pupils, including Chimes, in regular physical activity				
<b>Focus and intended impact</b>	<b>Actions</b>	<b>Funding Allocation</b>	<b>Evidence and impact</b>	<b>Sustainability and possible next steps</b>
Introduce e.g. scooters/activity such as walk daily mile/video exercise Monday morning.	TA to undertake activities – liaise with OT and OTA for input.	Purchase equipment/videos.	TA getting 4/6 pupils involved –TA in Chimes engages TH, HQ in activities.	Equipment can be used and replaced as and when through fund raising/parental donations through Friends of Dawn House.
Planned playtime activities – e.g. parachute.	Research activities available. TA to undertake activities – liaise with OT and OTA for input.	Use parachutes already in school.		Staff training so able to run during play sessions.

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement				
<b>Focus and intended impact</b>	<b>Actions</b>	<b>Funding Allocation</b>	<b>Evidence and impact</b>	<b>Sustainability and possible next steps</b>
Notice boards and displays in Primary reflect the importance of Sport and PE for health and wellbeing.	TA involvement in display.	Stationery and laminating costs.	Celebration of pupil achievements and recording progress.	Ongoing.
Thematic learning project Sport and PE introduced into curriculum.	Primary Teacher liaison with JM.		As seen in work books.	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Focus and intended impact	Actions	Funding Allocation	Evidence and impact	Sustainability and possible next steps
Timetable PE teacher now Senior TA – NK to deliver PE lessons to develop fundamental skills and raise activity levels.	Identify school for NK to visit to see outstanding practice. NK working with JMMS (OT) regarding NC and developing primary PE curriculum.	Staff release and cover for visit. NK/ EW/MS released to work with JM.	Better subject knowledge and understanding of NC and curriculum appropriate for pupil need. More active PE lessons. Broader and more balanced PE curriculum.	NK to explore PGCE school placement at DHS to then take NQT year here too.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				
Focus and intended impact	Actions	Funding Allocation	Evidence and impact	Sustainability and possible next steps
Ensure pupils receive one lesson of swimming throughout the year with OT input.	Timetabling of OT MS and pool HQ/TH/AS?	Life guard training for CS.	MS, OT therapy notes show impact over time.	
Yoga.	Ensure sessions available for pupils in Chimes. Session timetabled for all in primary once per week all year.	Cost of Yoga teacher	JM to liaise with Yoga tutor.	
Young leaders deliver sessions.	Liaise with DM regarding date and activity.		Role models - so pupils can identify with future sporting involvement through leadership later in school life	Ongoing as part of SL course year on year.

Key Indicator 5: increased participation in competitive sport.				
<b>Focus and intended impact</b>	<b>Actions</b>	<b>Funding Allocation</b>	<b>Evidence and impact</b>	<b>Sustainability and possible next steps</b>
EG To introduce Boccia.	Ensure staff delivering games understand requirements.	Cost of Boccia court in school hall circa £500	Non-contact competitive option for pupils.	Permanent lines so able to use year on year.